

\_\_\_\_\_ **MIDDLE/Jr HIGH MATHEMATICS**  
(Grades 5 – 8)

\_\_\_\_\_ **SECONDARY MATHEMATICS**  
(Grades 7 – 12)

Last Name	First Name	M. I.	Student ID Number
_____	_____	_____	_____
Institution(s) attended			
_____			

**Required Academic Foundation in the Liberal Arts**

Prospective teachers must have earned a bachelor’s degree with a major area of concentration that consists of at least 10 courses (30 credit minimum) above the introductory level which demonstrates in-depth study in one of the following fields: (1) Humanities; (2) Fine arts; (3) Social sciences; (4) Mathematics; (5) Sciences **or** (6) an Interdisciplinary major comprised of no fewer than 10 courses (30 credit minimum) with at least 5 from the same field and the majority, six or more, of the courses above the institution's introductory level in the other fields listed in (1) through (5) above.

**Prerequisite coursework may be required if an individual’s academic preparation does not contain enough depth or breadth in the liberal arts.**

**Specific Competencies for Certification in Mathematics**

<b><u>Course Sequence</u></b>	<b><u>Semester</u></b>
EDUC 100 Issues in Education	2 cr FA SP SU
EDUC 231 Curriculum for a Diverse World	4 cr FA SP SU
EDUC 331 Secondary Methods I	4 cr FA
EDUC 332 Secondary Classroom Management	2 cr FA SP
EDSP 333 Secondary Special Education	2 cr FA SP
EDUC 432 Educational Theories/Trends	4 cr FA SP SU
EDUC 431 Secondary Methods II	4 cr FA
Required: 30 hours in an approved public school setting during regular school day	

In order to progress to Student Teaching a “C” or better must be earned for each of the above courses. A cumulative GPA of 2.5 or greater is also required for these courses.

EDUC 400 Student Teaching	12 cr FA SP
<b><u>34 credits</u></b>	

In order to complete this program a grade of “P” must be earned for Student Teaching and a “C” or better for additional required courses. A cumulative GPA of 2.5 or greater is also required for these courses.

**COMPETENCY in the CONTENT AREA**

The candidate has earned a bachelor’s degree that is directly related to the selected area of certification. Furthermore, the bachelor’s degree was awarded by an appropriately accredited institute of higher education.

YES \_\_\_\_\_ College/University \_\_\_\_\_  
Degree and title \_\_\_\_\_  
Official transcripts \_\_\_\_\_ Copy issued to student \_\_\_\_\_ Other \_\_\_\_\_

NO \_\_\_\_\_ In order to earn initial teacher certification in a secondary subject (content area) an individual must complete at least 10 courses (minimum of 30 credit hours) beyond the introductory level in that subject and maintain an overall grade point average of at least 2.5. Specific content area competencies are based, to a large degree, upon the goals and objectives for professional preparation programs established by the N.H. Department of Education (NH DOE) and the nationally recognized Specialty Professional Association (SPA).

**Praxis II** – subject: \_\_\_\_\_

Passing scores Praxis II **essay** Yes No score: \_\_\_\_\_ N/A  
Passing scores Praxis II **content knowledge** Yes No score: \_\_\_\_\_ N/A

**IF NECESSARY: LIST ADDITIONAL COURSES REQUIRED to DEMONSTRATE COMPETENCY in the CONTENT AREA**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Was this evaluation completed following a review of the prospective teacher’s completed application file?

Yes No

If a completed application file was not used as the basis for this preliminary evaluation changes may occur once the final review of all admission materials has been completed.

\_\_\_\_\_  
Dr. Michael Cullinane

\_\_\_\_\_  
Date