

GENERAL SPECIAL EDUCATION

(Grades K – 12)

Required Academic Foundation in the Liberal Arts

Prospective teachers must have earned a bachelor's degree with a major area of concentration that consists of at least 10 courses (30 credit minimum) above the introductory level which demonstrates in-depth study in one of the following fields: (1) Humanities; (2) Fine arts; (3) Social sciences; (4) Mathematics; (5) Sciences **or** (6) an Interdisciplinary major comprised of no fewer than 10 courses (30 credit minimum) with at least 5 from the same field and the majority, six or more, of the courses above the institution's introductory level in the other fields listed in (1) through (5) above.

Prerequisite coursework may be required if an individual's academic preparation does not contain enough depth or breadth in the liberal arts.

Required Foundation in General Education**2009****Summer Session 1**

EDUC	199	Examining American Education <u>This is an online course</u>	1 cr
EDUC	200	Social Contexts of Education	4 cr
MATH	171	Structure of Number Systems	4 cr

pre-requisite MATH 071 or passing grade on the proficiency examination

Summer Session 2

EDSP	202	Development, Exceptionality, & Learning	4 cr
MATH	172	Application of Number Systems	4 cr

Fall

EDUC	490	Advanced Special Topics in Education: Methods of Teaching – Integrating Literacy, Social Studies and the Arts	4 cr
EDUC	490	Advanced Special Topics in Education: Methods of Teaching – Integrating Math, Science and Literacy	4 cr

25 credits
Specific Competencies for Certification in General Special Education**Summer Session 1**

EDUCSP	501	Foundations in Special Education	3 cr
--------	-----	----------------------------------	------

Summer Session 2

EDUCSP	502	Curriculum & Instructional Design in Special Education	3 cr
--------	-----	--	------

Fall

EDUCSP	520	Assessment and Evaluation in Special Educators	3 cr
EDUCSP	560	Internship in Special Education I (Includes a full-semester FIELD-BASED component)	6 cr

Spring

EDUCSP	525	Transition Planning & Programming	3 cr
EDUCSP	565	Internship in Special Education II (Includes a full-semester FIELD-BASED component)	6 cr

24 credits

MAJOR AREA OF CONCENTRATION

The candidate has earned a bachelor's degree that is directly related to the selected area of certification. Furthermore, the bachelor's degree was awarded by an appropriately accredited institute of higher education.

YES _____ College/University _____
Degree and title _____
Official transcripts _____ Copy issued to student _____ Other _____

NO _____ In order to earn initial teacher certification the prospective teacher must complete at least 10 courses (minimum of 30 credit hours) beyond the introductory level in approved subjects and maintain an overall grade point average of at least 2.5. Competencies related to the major area of concentration are based, to a large degree, upon the goals and objectives for professional preparation programs established by the N.H. Department of Education (NH DOE) and the nationally recognized Specialty Professional Association (SPA).

Praxis II – subject: _____

Passing scores Praxis II **essay** Yes No score: _____ N/A
Passing scores Praxis II **content knowledge** Yes No score: _____ N/A

IF NECESSARY: LIST ADDITIONAL COURSES REQUIRED to DEMONSTRATE COMPETENCY in the CONTENT AREA

Was this evaluation completed following a review of the prospective teacher's completed application file?

Yes No

If a completed application file was not used as the basis for this preliminary evaluation changes may occur once the final review of all admission materials has been completed.

Dr. Deborah Merchant

Date