

## GENERAL SPECIAL EDUCATION

(Grades K – 12)

### Required Academic Foundation in the Liberal Arts

Prospective teachers must have earned a bachelor's degree with a major area of concentration that consists of at least 10 courses (30 credit minimum) above the introductory level which demonstrates in-depth study in one of the following fields: (1) Humanities; (2) Fine arts; (3) Social sciences; (4) Mathematics; (5) Sciences **or** (6) an Interdisciplinary major comprised of no fewer than 10 courses (30 credit minimum) with at least 5 from the same field and the majority, six or more, of the courses above the institution's introductory level in the other fields listed in (1) through (5) above.

**Prerequisite coursework may be required if an individual's academic preparation does not contain enough depth or breadth in the liberal arts.**

### Required Foundation in General Education

Prospective students must demonstrate competency in "general" education before proceeding with this program. Individuals who possess a recognized form of teacher certification have demonstrated the required competency and may begin this program.

### Specific Competencies for Certification in General Special Education

#### Summer Session 1

EDUCSP 501	Foundations in Special Education	3 cr
TUE May 12	4:30 – 10:00 p.m.	<b>Faculty:</b> Ann Beaudry-Torrey
THU May 14	4:30 – 10:00 p.m.	<b>Location:</b> Rhodes Hall S-153
TUE May 19	4:30 – 10:00 p.m.	<b>To Register:</b> Call the office of Continuing Education at 358-2290
THU May 21	4:30 – 10:00 p.m.	
TUE May 26	4:30 – 10:00 p.m.	
FRI May 29	5:00 – 9:30 p.m.	
SAT May 30	8:30 a.m. – 6:00 p.m.	
THU June 4	4:30 – 10:00 p.m.	
TUE June 9	4:30 – 10:00 p.m.	

#### Summer Session 2

EDUCSP 502	Curriculum & Instructional Design in Special Education	3 cr
WED July 1	9 - 5 p.m.	<b>Faculty:</b> Ann Beaudry-Torrey
THU July 2	9 - 5 p.m.	<b>Location:</b> Rhodes Hall S-215
MON July 13	9 - 5 p.m.	<b>To Register:</b> Call the office of Continuing Education at 358-2290
TUE July 14	9 - 5 p.m.	
WED July 15	9 - 5 p.m.	

In order to progress a student must have earned a "C" or better for each of the above courses. A cumulative GPA of 2.5 or greater is also required for these courses.

*Mandatory Orientation for Special Education Internship*  
**Wednesday, August 26, 2009 4-7p.m.**

#### Fall

EDUCSP 520	Assessment and Evaluation in Special Educators	3 cr
EDUCSP 560	Internship in Special Education I (Includes a full-semester FIELD-BASED component)	6 cr

#### Spring

EDUCSP 525	Transition Planning & Programming	3 cr
EDUCSP 565	Internship in Special Education II (Includes a full-semester FIELD-BASED component)	6 cr

**TOTAL 24 credits**

**MAJOR AREA OF CONCENTRATION**

The candidate has earned a bachelor's degree that is directly related to the selected area of certification. Furthermore, the bachelor's degree was awarded by an appropriately accredited institute of higher education.

YES \_\_\_\_\_ College/University \_\_\_\_\_  
Degree and title \_\_\_\_\_  
Official transcripts \_\_\_\_\_ Copy issued to student \_\_\_\_\_ Other \_\_\_\_\_

NO \_\_\_\_\_ In order to earn initial teacher certification the prospective teacher must complete at least 10 courses (minimum of 30 credit hours) beyond the introductory level in approved subjects and maintain an overall grade point average of at least 2.5. Competencies related to the major area of concentration are based, to a large degree, upon the goals and objectives for professional preparation programs established by the N.H. Department of Education (NH DOE) and the nationally recognized Specialty Professional Association (SPA).

**Praxis II** – subject: \_\_\_\_\_

Passing scores Praxis II **essay** Yes No score: \_\_\_\_\_ N/A  
Passing scores Praxis II **content knowledge** Yes No score: \_\_\_\_\_ N/A

**IF NECESSARY: LIST ADDITIONAL COURSES REQUIRED to DEMONSTRATE COMPETENCY in the CONTENT AREA**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Was this evaluation completed following a review of the prospective teacher's completed application file?

Yes No

If a completed application file was not used as the basis for this preliminary evaluation changes may occur once the final review of all admission materials has been completed.

\_\_\_\_\_  
Dr. Deborah Merchant

\_\_\_\_\_  
Date