

POST BACCALAUREATE TEACHER CERTIFICATION PROGRAM

GENERAL SPECIAL EDUCATION – 24 credits

Meets NH Certification Competencies for General Special Education (grades K – 12)

Last Name	First Name	M. I.	Student ID Number
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Institution(s) attended

Area(s) of current certification

Prospective students must demonstrate competency in “general” education before proceeding with this program. Individuals who possess a recognized form of teacher certification have demonstrated the required competency and may begin this program.

NOT CURRENTLY CERTIFIED? – Prerequisite coursework may be required. An individualized plan will be determined by evaluating the following factors: K-12 employment history, completed education coursework, former certification, etc.

SPECIFIC COMPETENCIES for CERTIFICATION in GENERAL SPECIAL EDUCATION**Phase 1 - Summer**

Course	Number	Title	Credit	Semester	Grade
EDUC	595 01C	Foundations in Special Education	3	Summer 1	_____
	TUE May 20	4 - 9:30 p.m.			
	TUE May 27	4 - 9:30 p.m.			
	FRI May 30	5 - 9:30 p.m.			
	SAT May 31	8:30 a.m. - 6 p.m.			
	FRI June 13	5 - 9:30 p.m.			
	SAT June 14	8:30 a.m.4 - 6 p.m.			
		Faculty: Ann Beaudry-Torrey			
		Location: Rhodes Hall S-153			
		To Register: call the office of Continuing Education at 358-2290			
EDUC	595 03C	Curriculum & Instructional Design in Special Education	3	Summer 2	_____
	MON July 7	9 - 5 p.m.			
	TUE July 8	9 - 5 p.m.			
	WED July 9	9 - 5 p.m.			
	THU July 31	9 - 5 p.m.			
	FRI Aug 1	9 - 5 p.m.			
		Faculty: Ann Beaudry-Torrey			
		Location: Rhodes Hall S-215			
		To Register: call the office of Continuing Education at 358-2290			

In order to progress to **Phase 2** a student must have earned a “C” or better for each of the above courses. A cumulative GPA of 2.5 or greater is also required for these courses.

Mandatory Orientation for Special Education Internship Thursday, August 21, 2008 4-7p.m.

Phase 2 - Fall

Course	Number	Title	Credit	Semester	Grade
EDUCSP	520	Assessment and Evaluation in Special Educators	3	Fall	_____
EDUCSP	560	Internship in Special Education I (Includes a full-semester FIELD-BASED component)	6	Fall	_____

Phase 3 - Spring

Course	Number	Title	Credit	Semester	Grade
EDUCSP	525	Transition Planning & Programming	3	Spring	_____
EDUCSP	565	Internship in Special Education II (Includes a full-semester FIELD-BASED component)	6	Spring	_____

APPROVAL:

NAME: _____

DATE: _____