

MASTER OF EDUCATION
CURRICULUM & INSTRUCTION OPTION
INITIAL CERTIFICATION-WORLD EDUCATION LINKS TRACK
(Meets NH Certification Competencies)

Last Name	First Name	M. I.	Student ID Number
Institution(s) attended			

SPECIFIC COMPETENCIES for TEACHER CERTIFICATION

Phase 1 - EXPLORING the SELF as TEACHER (3 Credits)

Course Number	Section	Title	Credit	Semester	Grade
ESEC 602	WEL1C	Students, Families, Schools, and Society	2	Summer 2	_____
ESECCI 610	WEL1C	Portfolio Development and Assessment	1	Summer 2	_____

DEADLINES:

JUNE 25 - Matriculated students must **register** for the summer courses listed above through the Office of Continuing Education and Extended Studies, located in Elliot Hall (603 358-2290), **by June 25, 2008**. You will be required to pay the full cost when you register. Financial Aid is not available for these two classes.

JULY 11 – Submit your completed Criminal Background Check paperwork to the Teacher Education office (Rhodes Hall, rm. S111).

AUGUST 1 – Payment of tuition and fees for fall courses is due.

Phase 2 - KNOWING the PRESENT (15 Credits)

Course Number	Section	Title	Credit	Semester	Grade
EDUC 601	WEL1	Research Strategies in Education	3	Fall	_____
EDUC 630	WEL1	Lifespan Development	3	Fall	_____
EDUCCI 651	WEL1	Curriculum Development	3	Fall	_____
EDUCCI 687	WEL1	Classroom/Instructional Management	3	Fall	_____
EDUC 595	WEL1	Methods with Field Placement	3	Fall	_____

Matriculated students will be registered by the graduate studies office for the fall courses listed above, **by June 27, 2008**. The bill for fall classes is due by August 1, 2008.

Matriculated students must register online for spring classes using their MyKSC account. Additional information will be available in October. Be sure to check for messages from the college on your mailcruiser.com email address.

Phase 3 - TEACHER LEADERSHIP (21 Credits)

Course Number	Section	Title	Credit	Semester	Grade
EDUC 565	WEL1	Internship: Teaching	6	Spring	_____
EDUCCI 631	WEL1	Assessment and Evaluation in Schools	3	Spring	_____
EDUC 699	WEL1	Capstone Seminar	3	Spring	_____
EDUCCI 621	WEL1	Design and Reform of American Education	3	Spring	_____

Register for the following course through the Office of Continuing Education and Extended Studies, located in Elliot Hall (603 358-2290), **by May 8, 2009**. You will be required to pay the full cost when you register.

EDUC	565	WEL1C	Internship: Teaching	6	Summer 1	_____
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OPTIONS AVAILABLE for INITIAL CERTIFICATION

Early Childhood Development (birth to age 8)
Elementary Education (grades K-8)

Students working toward certification in Early Childhood Development or Elementary Education must provide evidence and demonstrate that they have an appropriate **Major Area of Concentration**.

Examples of documentation and evidence that are required to demonstrate completion of the Major Area of Concentration are listed below. If necessary, additional requirements may be added to address individual needs.

1. The student must provide KSC with an official score report from the Education Testing Service (ETS) indicating passing scores for the PRAXIS I tests: reading, writing and mathematics.
2. The student's undergraduate course work directly relates to the desired certification.
3. The student's WEL program portfolio must address the specific competencies for the desired area of certification as outlined by the New Hampshire Dept. of Education.
4. The student must provide KSC with an official score report from the Education Testing Service (ETS) indicating a passing score for the specified PRAXIS II "**Content Knowledge**" examination that most closely relates to the desired certification.
5. Prior to certification, the NH Dept. of Education will require passing scores for the specified PRAXIS II examinations.

DESIRED CERTIFICATION	PRAXIS 2 CONTENT KNOWLEDGE	PRAXIS 2 CONTENT ESSAYS
Early Childhood Dev. (Nursery-3)	10022 Early Childhood: Cont. Know.	not required
Elementary Educ. (grades K-8)	10014 Elementary Education: Cont. Know.	not required

GENERAL COMPETENCIES for NH TEACHER CERTIFICATION

Prior to the completion of the fall semester, students must present a portfolio, which provides clear evidence through artifacts and narrative, of their general knowledge, to meet the standards of the New Hampshire Department of Education: PART Ed 609(a) 1 to 10 GENERAL EDUCATION STUDIES, listed below.

- (a) Each institution that provides an educator preparation program shall provide a program of general studies designated to give prospective teachers the following competencies, which will enable them to:
- (1) Have a command of language, including languages of words, mathematics, and other symbols, and use these languages accurately, authentically, and ethically;
 - (2) Discover literature and the arts as media for self-expression and be sensitive and responsive to the universality of the arts;
 - (3) Place themselves in time and space so as to be aware of their history and culture, be sensitive to the histories and cultures of others, and understand how this knowledge of history and culture can shape the present and future;
 - (4) Understand and be sensitive to the human life cycle of birth, growth, and death, and the importance of choice in health and wellness;
 - (5) Understand:
 - a. The social web of our existence, which includes:
 1. Family life; 2. Government; and 3. The political process;
 - b. Other formal and informal structures that surround us; and
 - c. The privileges, rights, and responsibilities that belong to each of us;
 - (6) Have a sense of connection to and responsibility for the natural environment;
 - (7) Understand science and technology and the ethical application of each within the natural and social worlds;
 - (8) Understand the nature of work and be prepared for work, knowing what it means to produce as well as consume;
 - (9) Understand the interdependence of community and the individual, and the importance of service to the community; and
 - (10) Demonstrate an understanding of democratic principles, beliefs, and practices and how these principles can be used to achieve the goal of social justice.

Students will demonstrate their achievement of the NH Department of Education Professional Education Competencies outlined in PART ED 610.02 a-o through their final portfolio, which uses the Danielson model as the assessment framework.

SPECIAL NOTE:

1. All academic and financial requirements must be satisfactorily fulfilled before the KSC Master of Education degree can be conferred.
2. The Master of Education degree must be conferred before the KSC certification officer may endorse an application for teacher certification.