

KEENE STATE COLLEGE

TEACHING ACADEMY program & course descriptions

The Teaching Academy relies upon New Hampshire State certification standards as “assessment benchmarks” for evaluating student portfolios and performance. The successful student will construct a professional portfolio and engage in intensive, field-based experiences to demonstrate their competency for teacher certification.

The nature of this program makes it imperative for the successful candidate to have an extensive amount of direct experience in K-12 school settings (two or more years in a public school is preferred) prior to enrollment. Without the appropriate experiential and academic background, it would be impossible to meet the rigorous demands of the Teaching Academy's curriculum.

Preference for enrollment in the Teaching Academy will be given to those who have applied to KSC and been accepted into the Post-Baccalaureate Teacher Certification program (PBTCP). Additional requirements, including standardized subject based testing, may be required if an individual's bachelors degree does not directly match the selected area of certification. The KSC Application for Advanced Study in Education may be viewed on the Internet at: <http://www.keene.edu/admissions/gradap.pdf>. An electronic application may be submitted at: <http://www.applyweb.com/apply/keene/account.html>.

The Teaching Academy begins with an intensive summer institute consisting of a nine credit course load. Those who successfully complete the summer course requirements must become matriculated in the PBTCP, and demonstrate the appropriate academic foundation for certification before they may proceed to the field-based methods and student teaching experiences. When appropriate, the Teaching Academy Seminar may be taken concurrently with the methods requirements.

ESEC 599 TA1C – Summer Teaching Academy: Portfolio Development

3 Credits

Students will establish individual goals and begin to develop a teaching portfolio using professional frameworks. To address state standards and demonstrate competency for teacher certification artifacts from personal and educational experiences will be used.

Pre-requisite: Admission to the Teaching Academy or permission of the instructor

Must be taken concurrently with ESEC 599 TA2C and ESEC 599 TA3C

Summer Session II 2006

Week of June 26 to 30 (8 am to 4 pm)

Location: Rhodes Hall room S-153

Instructor: Linda Vermouth
Office Phone: 358-2753

ESEC 599 TA2C - Summer Teaching Academy: Understanding Who We Teach

3 Credits

Introduction of pre K-12 school environments covering child development and learning theories, exceptionality, diversity of children, and multicultural perspectives addressed. Emphasis placed on interaction among children, families, and schools.

Pre-requisite: Admission to the Teaching Academy or permission of the instructor

Must be taken concurrently with ESEC 599 TA1C and ESEC 599 TA3C

Summer Session II 2006

Week of July 3 to 7 (8 am to 4 pm)

No classes - online responses to readings via “Blackboard” will be required

Location: internet

Instructor: Linda Vermouth
Office Phone: 358-2753

ESEC 599 TA3C - Summer Teaching Academy: Understanding How We Teach

3 Credits

Study of practical literacy approaches for pre K-12, structuring lesson plans, developing and designing curriculum units with adaptations to accommodate diverse learners. Varied assessment approaches and strategies will be addressed to meet lesson /unit objectives. Exploration of proactive and intervention methods to support student success in classrooms.

Pre-requisite: Admission to the Teaching Academy or permission of the instructor

Must be taken concurrently with ESEC 599 TA1C and ESEC 599 TA2C

Summer Session II 2006

Week of July 10 to 14 (8 am to 4 pm)

Location: Rhodes Hall room S-153

Instructor: Linda Vermouth

Office Phone: 358-2753

ESEC 595 –TAW1C Teaching Academy: Seminar

3 Credits

Continuation of readings, research and portfolio development to meet state standards. Integration of teaching techniques in practice for successful teaching. Selected readings and discussion of current and historical topics and trends in education. Legal and ethical professional issues addressed.

Pre-requisite: Completion of the Summer Teaching Academy

Fall 2006 September 6, 13, 20, 27; October 4, 11; November 1, 8, 15, 29

Days: Specified Wednesdays

Time: 5:00 p.m. to 9:00 p.m.

Anticipated

Location: Rhodes Hall: room TBA (to be announced)

Instructor: Linda Vermouth

Office Phone: 358-2753

ESEC 595 –TAW1C Teaching Academy: Seminar

3 Credits

Continuation of readings, research and portfolio development to meet state standards. Integration of teaching techniques in practice for successful teaching. Selected readings and discussion of current and historical topics and trends in education. Legal and ethical professional issues addressed.

Pre-requisite: Completion of the Summer Teaching Academy

Spring 2007 TBA: to be announced

Days: TBA

Time: TBA

Location: Rhodes Hall room TBA

Instructor: Linda Vermouth

Office Phone: 358-2753