

POST BACCALAUREATE TEACHER CERTIFICATION PROGRAM

**GENERAL SPECIAL EDUCATION – 24 credits**

Meets NH Certification Competencies for General Special Education (grades K – 12)

Last Name	First Name	M. I.	Student ID Number
_____	_____	_____	_____
Institution(s) attended			
_____			
Area(s) of current certification			
_____			

Prospective students must demonstrate competency in “general” education before proceeding with this program. Individuals who possess a recognized form of teacher certification have demonstrated the required competency and may begin this program. Individuals without certification will be required to complete prerequisite course work.

**SPECIFIC COMPETENCIES for CERTIFICATION in GENERAL SPECIAL EDUCATION**

**Phase 1 - Summer**

Course Number	Title	Credit	Semester	Grade
SPED 301	Context for Teaching Students with Special Needs	3	Summer Session I	_____
	Saturday, May 13 (9 am to 4 pm) and Thursdays, May 18 – June 22 (4 to 9 pm)			
SPED 401	Instruction & Curriculum Design in Special Educ.	3	Summer Session II	_____
	June 26 – 30: Monday through Friday (8 am to 5 pm)			

In order to progress to **Phase 2** a student must have earned a “C” or better for each of the above courses. A cumulative GPA of 2.5 or greater is also required for these courses.

**Phase 2 - Fall**

Course Number	Title	Credit	Semester	Grade
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**Mandatory Orientation for Special Education Internship**  
Thursday, August 17, 2006

SPED 520	Assessment and Evaluation for Special Educators	3	Fall	_____
SPED 560	Internship in Special Education I (Includes a full-semester FIELD-BASED component)	6	Fall	_____

**Phase 3 - Spring**

Course Number	Title	Credit	Semester	Grade
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SPED 525	Transition Planning & Programming	3	Spring	_____
SPED 565	Internship in Special Education II (Includes a full-semester FIELD-BASED component)	6	Spring	_____

APPROVAL:

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_