

POST BACCALAUREATE TEACHER CERTIFICATION PROGRAM

GENERAL SPECIAL EDUCATION – 24 credits

Meets NH Certification Competencies for General Special Education (grades K – 12)

Last Name First Name M. I. Student ID Number

Institution(s) attended

Area(s) of current certification

Prospective students must demonstrate competency in “general” education before proceeding with this program. Individuals who possess a recognized form of teacher certification have demonstrated the required competency and may begin this program.

NOT CURRENTLY CERTIFIED? – Prerequisite coursework may be required. An individualized plan will be determined by evaluating the following factors: K-12 employment history, completed education coursework, former certification, etc.

SPECIFIC COMPETENCIES for CERTIFICATION in GENERAL SPECIAL EDUCATION

Phase 1 - Summer

| Course Number | Title | Credit | Semester | Grade |
|---------------|--|--------|-------------------|-------|
| SPED 301 | Context for Teaching Students with Special Needs Tue, May 15 4:30 pm - 6:00 pm Sat, May 19 9:00 am - 5:00 pm Sat, June 2 9:00 am - 5:00 pm Sat, June 9 9:00 am - 5:00 pm | 3 | Summer Session I | _____ |
| SPED 401 | Instruction & Curriculum Design in Special Educ. June 27 – 29: Wed, Thu and Fri 8:30 am to 5:30 pm July 9 – 10: Mon and Tue 8:30 am to 5:30 pm | 3 | Summer Session II | _____ |

In order to progress to **Phase 2** a student must have earned a “C” or better for each of the above courses. A cumulative GPA of 2.5 or greater is also required for these courses.

Phase 2 - Fall

| Course Number | Title | Credit | Semester | Grade |
|---------------|-------|--------|----------|-------|
|---------------|-------|--------|----------|-------|

Mandatory Orientation for Special Education Internship
4 to 7 p.m. Tuesday, August 21, 2007

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|----------|---|---|------|-------|
| SPED 520 | Assessment and Evaluation for Special Educators | 3 | Fall | _____ |
| SPED 560 | Internship in Special Education I (Includes a full-semester FIELD-BASED component) | 6 | Fall | _____ |

Phase 3 - Spring

| Course Number | Title | Credit | Semester | Grade |
|---------------|--|--------|----------|-------|
| SPED 525 | Transition Planning & Programming | 3 | Spring | _____ |
| SPED 565 | Internship in Special Education II (Includes a full-semester FIELD-BASED component) | 6 | Spring | _____ |

APPROVAL:

NAME: _____

DATE: _____