

Delivery Model

**MASTER OF EDUCATION
CURRICULUM & INSTRUCTION OPTION
INITIAL CERTIFICATION-WORLD EDUCATION LINKS TRACK
(Meets NH Certification Competencies)**

| | | | |
|-----------|------------|-------|-------------------|
| Last Name | First Name | M. I. | Student ID Number |
| | | | |

Institution(s) attended

SPECIFIC COMPETENCIES for TEACHER CERTIFICATION

Phase 1 - EXPLORING the SELF as TEACHER (3 Credits)

| Course Number | Section | Title | Credit | Semester | Grade |
|---------------|---------|--|--------|----------|-------|
| ESEC 602 | WEL1C | Students, Families, Schools, and Society | 2 | Summer 2 | _____ |
| ESECCI 610 | WEL1C | Portfolio Development and Assessment | 1 | Summer 2 | _____ |

Register for these courses through the Office of Continuing Education and Extended Studies, located in Elliot Hall (603 358-2290), by June 20, 2007. You will be required to pay the full cost when you register.

Phase 2 - KNOWING the PRESENT (15 Credits)

| Course Number | Section | Title | Credit | Semester | Grade |
|---------------|---------|------------------------------------|--------|----------|-------|
| ESEC 601 | WEL1 | Research Strategies in Education | 3 | Fall | _____ |
| ESEC 630 | WEL1 | Lifespan Development | 3 | Fall | _____ |
| ESECCI 651 | WEL1 | Curriculum Development | 3 | Fall | _____ |
| ESECCI 687 | WEL1 | Classroom/Instructional Management | 3 | Fall | _____ |
| ESEC 595 | WEL1 | Methods with Field Placement | 3 | Fall | _____ |

Phase 3 - TEACHER LEADERSHIP (21 Credits)

| Course Number | Section | Title | Credit | Semester | Grade |
|---------------|---------|---|--------|----------|-------|
| ESEC 565 | WEL1 | Internship: Teaching | 6 | Spring | _____ |
| ESECCI 631 | WEL1 | Assessment and Evaluation in Schools | 3 | Spring | _____ |
| ESEC 699 | WEL1 | Capstone Seminar | 3 | Spring | _____ |
| ESECCI 621 | WEL1 | Design and Reform of American Education | 3 | Spring | _____ |

Register for the following course through the Office of Continuing Education and Extended Studies, located in Elliot Hall (603 358-2290), by May 7, 2008. You will be required to pay the full cost when you register.

| | | | | | | |
|------|-----|-------|----------------------|---|----------|-------|
| ESEC | 565 | WEL1C | Internship: Teaching | 6 | Summer 1 | _____ |
|------|-----|-------|----------------------|---|----------|-------|

Demonstrated Competency: Literacy is Included in the WEL Program

OPTIONS AVAILABLE for INITIAL CERTIFICATION

| | | |
|--|---|---|
| Biology (grades 7-12) | English (grades 5-12) | Physical Science (grades 7-12) |
| Chemistry (grades 7-12) | French (grades K-12) | Secondary Mathematics (grades 7-12) |
| Early Childhood Development (birth to age 8) | General Science (grades 5-9) | ¹ Social Studies (grades 5-12) |
| Earth Science (grades 7-12) | Middle/Junior High Mathematics (grades 5-8) | Spanish (grades K-12) |
| Elementary Education (grades K-8) | | |

¹Certification covers subject areas: Behavioral Sciences, Economics, Geography, History and Political Science

Students working toward certification in Early Childhood Development or Elementary Education must provide evidence and demonstrate that they have an appropriate **Major Area of Concentration**. Students working toward certification in English, French, Mathematics, any of the Sciences, Social Studies or Spanish must provide evidence and demonstrate that they have **Competency in the Content Area**.

Examples of documentation and evidence that are required to demonstrate completion of the MAJOR AREA of CONCENTRATION or COMPETENCY in the CONTENT AREA are listed below. If necessary, additional requirements may be added to address individual needs.

1. The student must provide KSC with an official score report from the Education Testing Service (ETS) indicating passing scores for the PRAXIS I tests: reading, writing and mathematics.
2. The student's undergraduate course work directly relates to the desired certification.
3. The student's WEL program portfolio must address the specific competencies for the desired area of certification as outlined by the New Hampshire Dept. of Education.

4. The student must provide KSC with an official score report from the Education Testing Service (ETS) indicating a passing score for the specified PRAXIS II “**Content Knowledge**” examination that most closely relates to the desired certification.
5. Prior to certification, the NH Dept. of Education will require passing scores for the specified PRAXIS II examinations.

| DESIRED CERTIFICATION | PREFERRED BA-BS DEGREE | PRAXIS 2 CONTENT KNOWLEDGE | PRAXIS 2 CONTENT ESSAYS |
|----------------------------------|------------------------|---|---|
| Biology (grades 7-12) | Biology | 20235 Biology: Cont. Know. | 30233 Biology: Content Essays |
| Chemistry (grades 7-12) | Chemistry | 20245 Chemistry: Cont. Know. | 30242 Chemistry: Content Essays |
| Early Childhood Dev. (Nursery-3) | | 10022 Early Childhood: Cont. Know. | not required |
| Earth Science (grades 7-12) | | 20571 Earth and Space Sciences: Cont. Know. | not required |
| Elementary Educ. (grades K-8) | | 10014 Elementary Education: Cont. Know. | not required |
| English (grades 5-12) | English | 10041 Eng Lang, Lit, and Comp: Cont. Know. | 20042 Eng Lang, Lit, and Comp: Essays |
| French (grades K-12) | French | PENDING | not required |
| General Science (grades 5-9) | | 10435 General Science: Cont. Knowledge | 30433 General Science: Content Essays |
| Mid./Jr High Math. (grades 5-8) | Mathematics | 20069 Middle School Mathematics | not required |
| Physical Science (grades 7-12) | | 20481 Physical Science: Cont. Knowledge | not required |
| Secondary Math. (grades 7-12) | Mathematics | 10061 Mathematics: Cont. Knowledge | 20063 Math.: Proof, Models, and Probs. |
| Spanish (grades K-12) | Spanish | PENDING | not required |
| Social Studies (grades 5-12) | | 10081 Social Studies: Cont. Knowledge | 20082 Social Studies: Analytical Essays |

GENERAL COMPETENCIES for NH TEACHER CERTIFICATION

Prior to the completion of the fall semester, students must present a portfolio, which provides clear evidence through artifacts and narrative, of their general knowledge, to meet the standards of the New Hampshire Department of Education: PART Ed 609(a) 1 to 10 GENERAL EDUCATION STUDIES, listed below.

- (a) Each institution that provides an educator preparation program shall provide a program of general studies designated to give prospective teachers the following competencies, which will enable them to:
- (1) Have a command of language, including languages of words, mathematics, and other symbols, and use these languages accurately, authentically, and ethically;
 - (2) Discover literature and the arts as media for self-expression and be sensitive and responsive to the universality of the arts;
 - (3) Place themselves in time and space so as to be aware of their history and culture, be sensitive to the histories and cultures of others, and understand how this knowledge of history and culture can shape the present and future;
 - (4) Understand and be sensitive to the human life cycle of birth, growth, and death, and the importance of choice in health and wellness;
 - (5) Understand:
 - a. The social web of our existence, which includes:
 1. Family life; 2. Government; and 3. The political process;
 - b. Other formal and informal structures that surround us; and
 - c. The privileges, rights, and responsibilities that belong to each of us;
 - (6) Have a sense of connection to and responsibility for the natural environment;
 - (7) Understand science and technology and the ethical application of each within the natural and social worlds;
 - (8) Understand the nature of work and be prepared for work, knowing what it means to produce as well as consume;
 - (9) Understand the interdependence of community and the individual, and the importance of service to the community; and
 - (10) Demonstrate an understanding of democratic principles, beliefs, and practices and how these principles can be used to achieve the goal of social justice.

Students will demonstrate their achievement of the NH Department of Education Professional Education Competencies outlined in PART ED 610.02 a-o through their final portfolio, which uses the Danielson model as the assessment framework.

SPECIAL NOTE:

1. All academic and financial requirements must be satisfactorily fulfilled before the KSC Master of Education degree can be conferred.
2. The Master of Education degree must be conferred before the KSC certification officer can endorse an application for teacher certification.